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| Melrose Public Library, Melrose | FY2026 |
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Goal I: Comprehensive Collections
Melrose Public Library has collections that reflect depth and breadth of topics, a wide range of formats, and current material as well as standard works.

| Objectives for FY2026 | Actions | By Whom | Outcome |
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| Assess collections for diversity/inclusion | Continue to approach collection development with the diversity audit results, focusing on strengthening weak sections of the collection. | Assistant Director, Office Coordinator, All collection librarians | Through assessment with an eye towards diversity and inclusion, the collection will be stronger and better reflect the community's needs. |
| Prioritize preservation of local history collection. | Continue to add uncataloged materials to the collection. | Local History Librarian | Easily accessible materials for all users in renovated space. |
| Prioritize preservation of local history collection. | advertise availability to public; establish any necessary protocols and policy in new space. | Local History Librarian and Library Director | Easily accessible materials for all users in renovated space. |
| Increase awareness of lesser known databases. | Use wayfinding signs and bookmarks to raise awareness of overlooked research databases. | Reference Librarians | Patrons will have access to a variety of current, reputable resources. |
| Assess possibility of a Library of Things collection once settled into new space. | Discuss logistics with department heads; connect with other libraries about their approach; possible survey to the public. | Library staff, multiple departments | Variation in the types of collections offered can appeal to a wider range of the community. |

Goal II: Diverse Services

Melrose Public Library offers programming, hours, and technology resources that reflect the current lifestyles of residents and publicity that actively reaches out to and engages with the community.

| Objectives for FY2026 | Actions | By Whom | Outcome |
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| Look at ways to adjust our services to match a new, younger and more ethnically diverse Melrose. | Continue to design programming to meet the needs and interests of working people, adjusting style and location after move to renovated space. | a. Youth Services Librarian b. Adult Services Librarian | Connect more patrons with the library when it is most convenient for their lives. |
| Adjust programming to new/renovated building. | Plan and implement programming for all ages specific to the purpose-designed spaces in the new library. | a. Youth Services b. Teen Services c. Adult Services | Patrons will be welcomed into the building through programming |
| Continue pop-up / off site library events. | Library staff will continue to seek out and embrace community event opportunities. | Library staff | New/more people will see the library and the resources we offer. Patrons' ability to physically come to the library will not limit their knowledge of our resources. |
| Offer opportunities and resources for continued learning around diverse programming. | Identify workshops and webinars relevant to different departments Encourage staff to pursue professional development and training opportunities as schedule allows | Library staff | Staff will learn best practices to implement diverse programming and increase the visibility of diverse voices, books and experiences within programs. |
| Assess ways to adjust services to meet the needs of all Melrose families. | Design programming and spaces for families and young patrons with physical and intellectual disabilities and neurodivergence. | Youth Services Librarian & CR staff | All families feel comfortable using library space and attending programs. |

Goal III: User-Centric Facilities

Melrose Public Library will strive to provide well-maintained facilities that are clean, welcoming, accessible, and contain appropriate spaces for staff and public, with a focus on user-centric design for libraries.

| Objectives for FY2026 | Actions | By Whom | Outcome |
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| Look at accessible computer technology for hearing and vision impaired patrons in the new space. | Work with NOBLE technical support and consult with other NOBLE libraries on what has worked for them. | Reference/Technology Librarian | Patrons with disabilities will have improved access to databases and online resources. |
| Updated hardware and software throughout building. | Continue ongoing assessment/update/replacement process. | Reference/Technology Librarian | Technology will remain up to date, allowing staff and patrons to use current tools and avoiding potential security weaknesses in dated technology. |
| Updated hardware and software throughout building. | Assist staff and patrons in learning new Laptop Kiosk | Reference Librarians | Patrons will have access to computer technology throughout the building. |
| Facilitate increased access to the library for the senior population. | Investigate possibility of partnership with the Council on Aging to provide a monthly bus ride to the library. | Library Director; Adult Services Librarian | More patrons will be able to enjoy the library's resources. |

Goal IV: Superb Staffing

Melrose Public Library staff will engage in training opportunities that encourage excellent, professional library service. Staffing levels will be maintained and enhanced to allow time for direct patron interaction, program and service planning, and outstanding implementation of library services.

| Objectives for FY2026 | Actions | By Whom | Outcome |
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| Provide training opportunities to staff on use of Overdrive/Libby and Hoopla. | Technology/Reference Librarian will familiarize staff with best ways to help patrons with these collections. | Technology/Reference Librarian | Staff will feel comfortable offering knowledgeable assistance to patrons. |
| Provide adequate staffing coverage for all departments (circulation, reference, teen, children's, technical services and administration) | Advocate for staffing needs with City administration. Hire staff as able for the new space. Inform the Director of any changes needed after adjustment period. | Director Assistant Director Department Heads | The needs of both staff and patrons will be met. |